The Journal of Academic Librarianship

Volume 25, 1999

INDEX

Issue 1 (January 1999)

Editorial: Certain Times
by Gloriana St. Clair 1-2

ARTICLES

Reflections on 25 Years of JAL and Academic Libraries,
by Richard M. Dougherty 3-8

Service Quality and Customer Satisfaction: An Assessment and Future Directions,
by Peter Hernon, Danuta A. Nitecki, and Ellen Altman 9-17

Attribution Theory and Academic Library Performance Evaluation,
by Julie A. Gedeon and Richard R. Rubin 18-25

Transporting Good Library Instruction Practices into the Web Environment: An Analysis of Online Tutorials,
by Nancy H. Dewald 26-31

Racial Differences in the Academic Library Experiences of Undergraduates,
by Ethelene Whitmire 33-37

Poster Sessions, Promotion, and Publishing? Is There a Connection?,
by Jim Gravois 38-43

FEATURES

Visions, edited by Don L. Bosseau, Susan K. Martin, and Arnold Hirshon
- The Productivity Game,
by Don L. Bosseau 44-45

Information Policy, edited by Robert E. Dugan and Peter Hernon
- Access America, Reengineering through Information Technology,
by Robert E. Dugan 46-49

Beyond the Edge, edited by Charles Martell
- Human Geography/Cyber Geography,
by Charles Martell 50-51

Book Reviews 53-61

The JAL Guide to the Professional Literature 62-72

The JAL Guide to Software, Courseware, and CD-ROM 73-74

Issue 2 (March 1999)

Editorial: Another Milestone Is Reached,
by Peter Hernon 77-78

ARTICLES

Academic Libraries over Twenty-five Years,
by Edward G. Holley 79-81

Conceptualizing an Information Commons,
by Donald Beagle 82-89

Lessons from the Information Commons Frontier,
by Martin Halbert 90-91

Reaction to Beagle,
by Philip J. Tramdack 92-93

Government Information in Academic Libraries: New Options for the Electronic Age,
by Harold B. Shill and Lisa R. Stimatz 94-104

Gender Images in Library Publications: Is a Picture Worth a Thousand Words?,
by Daria O. Carle and Susan H. Anthes 105-110

A New Dialogue: A Student Advisory Committee in an Academic Library,
by Candace R. Benefiel, Wendi Arant, and Elaine Gass 111-113

A New Emphasis for Correctional Facilities' Libraries,
by David W. Wilhelmus 114-120

FEATURES

Managing Technology, edited by Charles B. Lowry
- Congress and Information Technology: A New Focus,
by Prudence S. Adler 121-123

Visions, edited by Don L. Bosseau, Susan K. Martin, and Arnold Hirshon
- Libraries, Consortia, and Change Management,
by Arnold Hirshon 124-126

Information Policy, edited by Robert E. Dugan and Peter Hernon
- Internet2: Separate and Unequal,
by Robert E. Dugan and Judith F. Trump 127-131

Beyond the Edge, edited by Charles Martell
- Reaching into the Mist for the Elusive 'Virtual' Thing,
by Charles Martell 132-133

Perspectives On
- The Nature of Hypertext: Background and Implications for Librarians,
by Deborah Wills 134-139
- Instructional Services for Students with Disabilities,
by Mary Beth Applin 139-141

Book Reviews 143-151

The Journal of Academic Librarianship

Volume 25, 1999

INDEX

Issue 1 (January 1999)

Editorial: Certain Times
by Gloriana St. Clair 1-2

ARTICLES

Reflections on 25 Years of JAL and Academic Libraries,
by Richard M. Dougherty 3-8

Service Quality and Customer Satisfaction: An Assessment and Future Directions,
by Peter Hernon, Danuta A. Nitecki, and Ellen Altman 9-17

Attribution Theory and Academic Library Performance Evaluation,
by Julie A. Gedeon and Richard R. Rubin 18-25

Transporting Good Library Instruction Practices into the Web Environment: An Analysis of Online Tutorials,
by Nancy H. Dewald 26-31

Racial Differences in the Academic Library Experiences of Undergraduates,
by Ethelene Whitmire 33-37

Poster Sessions, Promotion, and Publishing? Is There a Connection?,
by Jim Gravois 38-43

FEATURES

Visions, edited by Don L. Bosseau, Susan K. Martin, and Arnold Hirshon
- The Productivity Game,
by Don L. Bosseau 44-45

Information Policy, edited by Robert E. Dugan and Peter Hernon
- Access America, Reengineering through Information Technology,
by Robert E. Dugan 46-49

Beyond the Edge, edited by Charles Martell
- Human Geography/Cyber Geography,
by Charles Martell 50-51

Book Reviews 53-61

The JAL Guide to the Professional Literature 62-72

The JAL Guide to Software, Courseware, and CD-ROM 73-74

Issue 2 (March 1999)

Editorial: Another Milestone Is Reached,
by Peter Hernon 77-78

ARTICLES

Academic Libraries over Twenty-five Years,
by Edward G. Holley 79-81

Conceptualizing an Information Commons,
by Donald Beagle 82-89

Lessons from the Information Commons Frontier,
by Martin Halbert 90-91

Reaction to Beagle,
by Philip J. Tramdack 92-93

Government Information in Academic Libraries: New Options for the Electronic Age,
by Harold B. Shill and Lisa R. Stimatz 94-104

Gender Images in Library Publications: Is a Picture Worth a Thousand Words?,
by Daria O. Carle and Susan H. Anthes 105-110

A New Dialogue: A Student Advisory Committee in an Academic Library,
by Candace R. Benefiel, Wendi Arant, and Elaine Gass 111-113

A New Emphasis for Correctional Facilities' Libraries,
by David W. Wilhelmus 114-120

FEATURES

Managing Technology, edited by Charles B. Lowry
- Congress and Information Technology: A New Focus,
by Prudence S. Adler 121-123

Visions, edited by Don L. Bosseau, Susan K. Martin, and Arnold Hirshon
- Libraries, Consortia, and Change Management,
by Arnold Hirshon 124-126

Information Policy, edited by Robert E. Dugan and Peter Hernon
- Internet2: Separate and Unequal,
by Robert E. Dugan and Judith F. Trump 127-131

Beyond the Edge, edited by Charles Martell
- Reaching into the Mist for the Elusive 'Virtual' Thing,
by Charles Martell 132-133

Perspectives On
- The Nature of Hypertext: Background and Implications for Librarians,
by Deborah Wills 134-139
- Instructional Services for Students with Disabilities,
by Mary Beth Applin 139-141

Book Reviews 143-151

The JAL Guide to the Professional Literature 152-163
The JAL Guide to Software, Courseware, and CD-ROM, ... 164-165

Issue 3 (May 1999)

PUBLISHER'S ANNOUNCEMENT

Change of Ownership 167

Editorial: Consonant Actions
by Gloriana St. Clair 169-170

Publisher's Comment 170

ARTICLES

College Libraries and the Teaching/Learning Process: A 25-Year Reflection,
by Evan Farber 171-177

Changing Reference Service Environment: A Review of Perspectives from Managers, Librarians, and Users,
by Soo Young Rieh 178-186

What Students See: Sketch Maps as Tools for Assessing Knowledge of Libraries,
by Mark Horan 187-201

A Student-Centered, Classroom-Based Approach to Collection Building
by Patricia Weaver 202-210

Insuring the Academic Library Collection,
by Susan A. Cady 211-215

A New Comparison of the *Current Index to Journals in Education* and the *Education Index*: A Deep Analysis of Indexing,
by M. Suzanne Brown, Jana S. Edwards, and Jeneen LaSee-Williemssen 216-222

FEATURES

Visions, edited by Don L. Bosseau, Susan K. Martin, and Arnold Hirshon
- When Vision Encounters Reality: A Professional Dilemma,
by Susan K. Martin 223

Beyond the Edge, edited by Charles Martell
- Going, Going, Gone,
by Charles Martell 224-225

Information Policy, edited by Robert E. Dugan and Peter Hernon
- Next Generation Internet and Related Initiatives,
by Glenn J. McLoughlin 226-229
- Public Services Guidelines: A Critique,
by Peter Hernon and Robert E. Dugan 229-231

Perspectives On
- Perceptions of African American Law School Students toward Law Librarianship as a Career Choice,
by Madison Mosely Jr. 232-234

To the Editor
- Ethical Guidance: A Response,
by Robert Hauptman 235
- Response to Hauptman,
by Sonia Boni 235

Book Reviews 238-247

The JAL Guide to the Professional Literature 248-261

Issue 4 (July 1999)

Editorial: Research in Library and Information Science: Reflections on the Journal Literature
by Peter Hernon 263-266

ARTICLES

Reflections: Management Morphology: How We Got to Be Who We Are,
by Irene B. Hoadley 267-273

Imaging the Digital Library in a Commercialized Internet,
by Ronald J. Heckart 274-280

Global Resource Sharing: A Gateway Model,
by Rush G. Miller and Peter X. Zhou 281-287

Defining Black Studies on the World Wide Web,
by Thomas Weissinger 288-293

Bridging the Great Divide: Improving Relations between Librarians and Classroom Faculty,
by Wade R. Kotter 294-303

FEATURES

Visions, edited by Don L. Bosseau, Susan K. Martin, and Arnold Hirshon
- We Are Teaching, But Are They Learning: Accountability, Productivity, and Assessment,
by Patricia Iannuzzi 304-305

Information Policy, edited by Robert E. Dugan and Peter Hernon
- The Telecommunications Act of 1996: Was It Good For You, Too?,
by Robert E. Dugan and Judith F. Trump 306-310

Beyond the Edge, edited by Charles Martell
- The Enchanted Loom,
by Charles Martell 311-312

Perspectives On
- Networked Scholarly Publication,
by Alan Mattlage 313-321

Book Reviews 323-329

To the Editor
- Can You Recommend a Good Book on Indexing? A Response,
by Bella Hass Weinberg 330
- Response to Weinberg,
by Pauline Atherton Cochrane 330

The JAL Guide to the Professional Literature 331-343

The JAL Guide to Software, Courseware, and CD-ROM 344-345

Issue 5 (September 1999)

Editorial: Future Research and ACRL's Redefining Scholarship Project
by Gloriana St. Clair 347-349

ARTICLES

Reflections on Academic Librarianship,
by Karyle Butcher 350-353

Library Resources and Services: A Cross-Disciplinary Survey of Faculty and Graduate Student Use and Satisfaction,
by Patricia Davitt Maughan 354-366

Guidelines Favoring Fair Use: An Analysis of Legal Interpretations Affecting Higher Education,
by Judith L. Marley 367-371

Academic Subject Specialist Positions in the United States: A Content Analysis of Announcements from 1990 through 1998, by Gary W. White 372-382
What Academic Librarians Should Know about Creative Thinking, by John A. Olson 383-389
Including Web Sites in the Online Catalog: Implications for Cataloging, Collection Development, and Access, by G. Margaret Porter and Laura Bayard 390-394
FEATURES
Beyond the Edge, edited by Charles Martell
• Crazy Clocks, by Charles Martell 395-396
Information Policy, edited by Robert E. Dugan and Peter Hernon
• Technical Services Task Assignment: From Macros to Collection Management Intelligent Agents, by Jane Padham Ouderkirk 397-401
Perspectives On
• Misconduct: Infecting the Literature But Do We *Really* Care?, by Peter Hernon and Ellen Altman 402-404
• 3M Library Systems Hosts First-of-its-kind Library Summit: Industry Experts Gather to Map the Future of Libraries 404-406
Book Reviews 408-414
The JAL Guide to the Professional Literature 415-426

ISSUE 6 (NOVEMBER 1999)

Editorial: Evaluation Research by Peter Hernon, Danuta Nitecki, and Robert E. Dugan 429-430
Announcement: Valedictory, Farewell, and Welcome 431-432
ARTICLES
Fabricating and Prefabricating Language: Troubling Trends in Libraries, by Anne Marie Candido 433-438
Liberal Arts Colleges and Standards for College Libraries: A Quantitative Analysis, by Gregory A. Crawford and Gary W. White 439-444
Student Artists in the Library: An Investigation of How They Use General Academic Libraries for Their Creative Needs, by Polly Frank 445-455
University Students' Perceptions of the Internet: An Exploratory Study, by Joann E. D'Esposito and Rachel M. Gardner 456-461
Paying for Technology: Student Fees and Libraries, by Janet Webster and Cheryl Middleton 462-472
Evaluating Title Coverage of Full-text Periodical Databases, by David J. Brier and Vickery Kaye Lebbin 473-478
FEATURES
Beyond the Edge, edited by Charles Martell
• Infinity Made Imaginable, by Charles Martell 479-481
Information Policy, edited by Robert E. Dugan and Peter Hernon
• Information Policy and Technology Partners by Robert E. Dugan 482-483
Perspectives On
• New Measures for Research Libraries, by Danuta A. Nitecki and Brinley Franklin 484-487
Book Reviews 489-497
The JAL Guide to the Professional Literature 498-509

ARTICLES (AUTHOR/TITLE)

A

"Academic Libraries over Twenty-five Years," by Edward G. Holley, 79-81(2)
"Academic Subject Specialist Positions in the United States: A Content Analysis of Announcements from 1990 through 1998," by Gary W. White, 372-382(5)
"Access America, Reengineering through Information Technology, by Robert E. Dugan (**Information Policy, edited by Robert E. Dugan and Peter Hernon**), 46-49(1)
Adler, Prudence S., "Congress and Information Technology: A New Focus" (**Managing Technology, edited by Charles B. Lowry**), 121-123(2)
Altman, Ellen, see Hernon, Peter (9-17(1)); see Hernon, Peter (402-404(5))
"Another Milestone Is Reached," by Peter Hernon (**Editorial**), 77-78(2)
Anthes, Susan H., see Carle, Daria O. (105-110(2))
Applin, Mary Beth, "Instructional Services for Students with Disabilities" (**Perspectives On**), 139-141 (2)
Arant, Wendi, see Benefiel, Candace R. (111-113(2))
"Attribution Theory and Academic Library Performance Evaluation," by Julie A. Gedeon & Richard R. Rubin, 18-25 (1)

B

Bayard, Laura, see Porter, G. Margaret (390-394(5))
Beagle, Donald, "Conceptualizing an Information Commons," 82-89(2)
Benefiel, Candace R., Wendi Arant, & Elaine Gass, "A New Dialogue: A Student Advisory Committee in an Academic Library," 111-113(2)
Bodi, Sonia, "Response to Hauptman" (**To the Editor**), 235(3)
Bosseau, Don L., "The Productivity Game," (**Visions, edited by Don L. Bosseau, Susan K. Martin, & Arnold Hirshon**), 44-45(1)
"Bridging the Great Divide: Improving Relations between Librarians and Classroom Faculty," by Wade R. Kotter, 294-303(4)
Brier, David J. & Vickery Kaye Lebbin, "Evaluating Title Coverage of Full-text Periodical Databases," 473-478(6)
Brown, M. Suzanne, Jana S. Edwards, & Jeneen LaSee-Williemssen, "A New Comparison of the *Current Index to Journals in Education* and the *Education Index*: A Deep Analysis of Indexing," 216-222(3)
Butcher, Karyle, "Reflections on Academic Librarianship," 350-353(5)

C

Cady, Susan A., "Insuring the Academic Library Collection," 211-215(3)
"Can You Recommend a Good Book on Indexing? A Response," by Bella Hass Weinberg (**To the Editor**), 330(4)
Candido, Anne Marie, "Fabricating and Prefabricating Language: Troubling Trends in Libraries," 433-438(6)
Carle, Daria O. & Susan H. Anthes, "Gender Images in Library Publications: Is a Picture Worth a Thousand Words?,"105-110(2)
"Certain Times," by Gloriana St. Clair (**Editorial**), 1-2(1)
"Changing Reference Service Environment: A Review of Perspectives from Managers, Librarians, and Users," by Soo Young Rieh, 178-186(3)
Cochrane, Pauline Atherton, "Response to Weinberg" (**To the Editor**), 330(4)
"College Libraries and the Teaching/Learning Process: A 25-Year Reflection," by Evan Farber, 171-177(3)
"Conceptualizing an Information Commons," by Donald Beagle, 82-89(2)
"Congress and Information Technology: A New Focus,"by Prudence S. Adler (**Managing Technology, edited by Charles B. Lowry**), 121-123(2)
"Consonant Actions," by Gloriana St. Clair (**Editorial**), 169-170(3)

Crawford, Gregory A. & Gary W. White, "Liberal Arts Colleges and Standards for College Libraries: A Quantitative Analysis," 439-444(6)

"Crazy Clocks," by Charles Martell (**Beyond the Edge**), 395-396(5)

D

"Defining Black Studies on the World Wide Web," by Thomas Weissinger, 288-293(4)

D'Esposito, Joann E. & Rachel M. Gardner, "University Students' Perceptions of the Internet: An Exploratory Study," 456-461(6)

Dewald, Nancy H., "Transporting Good Library Instruction Practices into the Web Environment: An Analysis of Online Tutorials," 26-31(1)

Dougherty, Richard M., "Reflections on 25 Years of JAL and Academic Libraries," 3-8(1)

Dugan, Robert E., "Access America, Reengineering through Information Technology (**Information Policy, edited by Robert E. Dugan and Peter Hernon**), 46-49(1)

Dugan, Robert E., "Information Policy and Technology Partners"(**Information Policy**), 482-483(6)

Dugan, Robert E. & Judith F. Trump, "Internet2: Separate and Unequal" (**Information Policy, edited by Robert E. Dugan and Peter Hernon**), 127-131(2)

Dugan, Robert E. & Judith F. Trump, "The Telecommunications Act of 1996: Was It Good for You, Too?" (**Information Policy, edited by Robert E. Dugan and Peter Hernon**), 306-310(4)

Dugan, Robert E., see Hernon, Peter (229-231(3)); see Hernon, Peter (482-483(6))

E

Edwards, Jana S., see Brown, M. Suzanne (216-222(3))

"The Enchanted Loom," by Charles Martell (**Beyond the Edge**), 311-312(4)

"Ethical Guidance: A Response," by Robert Hauptman (**To the Editor**), 235(3)

"Evaluating Title Coverage of Full-text Periodical Databases," by David J. Brier & Vickery Kaye Lebbin, 473-478(6)

"Evaluation Research," by Peter Hernon, Danuta Nitecki, & Robert E. Dugan (**Editorial**), 429-430(6)

F

"Fabricating and Prefabricating Language: Troubling Trends in Libraries," by Anne Marie Candido, 433-438(6)

Farber, Evan, "College Libraries and the Teaching/Learning Process: A 25-Year Reflection," 171-177(3)

Frank, Polly, "Student Artists in the Library: An Investigation of How They Use General Academic Libraries for Their Creative Needs, 445-455(6)

Franklin, Brinley, see Nitecki, Danuta A. (484-487(6))

"Future Research and ACRL's Redefining Scholarship Project," by Gloriana St. Clair (**Editorial**), 347-349(5)

G

Gardner, Rachel M., see D'Esposito, Joann E. (456-461(6))

Gass, Elaine, see Benefiel, Candace R. (111-113(2))

Gedeon, Julie A. & Richard R. Rubin, "Attribution Theory and Academic Library Performance," 18-25(1)

"Gender Images in Library Publications: Is a Picture Worth a Thousand Words?," by Daria O. Carle & Susan H. Anthes,105-110(2)

"Global Resource Sharing: A Gateway Model," by Rush G. Miller & Peter X. Zhou, 281-287(4)

"Going, Going, Gone," by Charles Martell (**Beyond the Edge**), 224-225(3)

"Government Information in Academic Libraries: New Options for the Electronic Age," by Harold B. Shill & Lisa R. Stimatz, 94-104(2)

Gravois, Jim, "Poster Sessions, Promotion, and Publishing? Is There a Connection?," 38-43(1)

"Guidelines Favoring Fair Use: An Analysis of Legal Interpretations Affecting Higher Education," by Judith L. Marley, 367-371(5)

H

Halbert, Martin, "Lessons from the Information Commons Frontier," 90-91(2)

Hauptman, Robert, "Ethical Guidance: A Response"(**To the Editor**), 235(3)

Heckard, Ronald, "Imaging the Digital Library in a Commercialized Internet," 274-280(4)

Hernon, Peter, "Another Milestone Is Reached" (**Editorial**), 77-78(2)

Hernon, Peter, "Research in Library and Information Science: Reflections on the Journal Literature" (**Editorial**), 263-266(4)

Hernon, Peter & Ellen Altman, "Misconduct: Infecting the Literature But Do We *Really* Care?" (**Perspectives On. . .**), 402-404(5)

Hernon, Peter & Robert E. Dugan, "Public Services Guidelines: A Critique" (**Information Policy, edited by Robert E. Dugan and Peter Hernon**), 229-231(3)

Hernon, Peter, Danuta A. Nitecki, & Ellen Altman, "Service Quality and Customer Satisfaction: An Assessment and Future Directions," 9-17(1)

Hernon, Peter, Danuta A. Nitecki, & Robert E. Dugan, "Evaluation Research" (**Editorial**), 429-430(6)

Hirshon, Arnold, "Libraries, Consortia, and Change Management"(**Visions, edited by Don L. Bosseau, Susan K. Martin**), 124-126(2)

Hoadley, Irene B., "Reflections: Management Morphology: How We Got to Be Who We Are," 267-273(4)

Holley, Edward G., "Academic Libraries over Twenty-five Years," 79-81(2)

Horan, Mark, "What Students See: Sketch Maps as Tools for Assessing Knowledge of Libraries, 187-201(3)

"Human Geography/Cyber Geography," by Charles Martell (**Beyond the Edge**), 50-51(1)

I

Iannuzzi, Patricia, "We Are Teaching, But Are They Learning: Accountability, Productivity, and Assessment" (**Visions, edited by Don L. Bosseau, Susan K. Martin, & Arnold Hirshon**), 304-305(4)

"Imaging the Digital Library in a Commercialized Internet," by Ronald J. Heckart, 274-280(4)

"Including Web Sites in the Online Catalog: Implications for Cataloging, Collection Development, and Access," by G. Margaret Porter & Laura Bayard, 390-394(5)

"Infinity Made Imaginable," by Charles Martell (**Beyond the Edge**), 479-481(6)

"Information Policy and Technology Partners," by Robert E. Dugan (**Information Policy**), 482-483(6)

"Insuring the Academic Library Collection," by Susan A. Cady, 211-215(3)

"Internet2: Separate and Unequal," by Robert E. Dugan & Judith F. Trump (**Information Policy, edited by Robert E. Dugan and Peter Hernon**), 127-131(2)

K

Kotter, Wade R., "Bridging the Great Divide: Improving Relations between Librarians and Classroom Faculty," 294-303(4)

L

Lasee-Williemssen, see Brown, M. Suzanne (216-222(3))

Lebbin, Vickery Kaye, see Brier, David J. (473-478(6))

"Lessons from the Information Commons Frontier," by Martin Halbert, 90-91(2)

"Liberal Arts Colleges and Standards for College Libraries: A Quantitative Analysis," by Gregory A. Crawford & Gary W. White, 439-464(6)

"Libraries, Consortia, and Change Management," by Arnold Hirshon (**Visions, edited by Don L. Bosseau, Susan K. Martin**), 124-126(2)

"Library Resources and Services: A Cross-Disciplinary Survey of Faculty and Graduate Student Use and Satisfaction," by Patricia Davitt Maughan, 354-366(5)

M

Marley, Judith L., "Guidelines Favoring Fair Use: An Analysis of Legal Interpretations Affecting Higher Education," 367-371(5)

Martell, Charles, "Crazy Clocks" (**Beyond the Edge**), 395-396(5)

Martell, Charles, "The Enchanted Loom" (**Beyond the Edge**), 311-312(4)

Martell, Charles, "Going, Going, Gone" (**Beyond the Edge**), 224-225(3)

Martell, Charles, "Human Geography/Cyber Geography" (**Beyond the Edge**), 50-51(1)

Martell, Charles, "Infinity Made Imaginable" (**Beyond the Edge**), 479-481(6)

Martell, Charles, "Reaching into the Mist for the Elusive 'Virtual' Thing" (**Beyond the Edge**), 132-133(2)

Martin, Susan K., "When Vision Encounters Reality: A Professional Dilemma" (**Visions, edited by Don L. Bosseau, Susan K. Martin, and Arnold Hirshon**), 223(3)

Mattlage, Alan, "Networked Scholarly Publication" (**Perspectives On. . .**), 313-321(4)

Maughan, Patricia Davitt, "Library Resources and Services: A Cross-Disciplinary Survey of Faculty and Graduate Student Use and Satisfaction," 354-366(5)

McLoughlin, Glenn J., "Next Generation Internet and Related Initiatives" (**Information Policy, edited by Robert E. Dugan and Peter Hernon**), 226-229(3)

Middleton, Cheryl, see Webster, Janet (462-472(6))

Miller, Rush & Peter X. Zhou, "Global Resource Sharing: A Gateway Model," 281-287(4)

"Misconduct: Infecting the Literature But Do We *Really* Care?," by Peter Hernon & Ellen Altman (**Perspectives On. . .**), 402-404(5)

Mosely, Jr., Madison, "Perceptions of African American Law School Students toward Law Librarianship as a Career Choice" (**Perspectives On. . .**), 232-234(3)

N

"The Nature of Hypertext: Background and Implications for Librarians," by Deborah Wills (**Perspectives On. . .**), 134-139(2)

"New Measures for Research Libraries," by Danuta A. Nitecki and Brinley Franklin (**"Perspectives On. . ."**), 484-487(6)

"Networked Scholarly Publication," by Alan Mattlage (**Perspectives On. . .**), 313-321(4)

"A New Comparison of the *Current Index to Journals in Education* and the *Education Index*: A Deep Analysis of Indexing, by M. Suzanne Brown, Jana S. Edwards, and Jeneen LaSee-Williemssen, 216-222(3)

"A New Dialogue: A Student Advisory Committee in an Academic Library," by Candace R. Benefiel, Wendi Arant, & Elaine Gass,111-113(2)

"A New Emphasis for Correctional Facilities' Libraries," by David W. Wilhelmus, 114-120(2)

"Next Generation Internet and Related Initiatives," by Glenn J. McLoughlin (**Information Policy, edited by Robert E. Dugan and Peter Hernon**), 226-229(3)

Nitecki, Danuta, see Hernon, Peter (9-17(1)); see Hernon, Peter (429-430(6))

Nitecki, Danuta and Brinley Franklin, "New Measures for Research Libraries" (**"Perspectives On. . ."**), 484-487(6)

O

Olson, John A., "What Academic Librarians Should Know about Creative Thinking, 383-389(5)

Ouderkirk, Jane Padham, "Technical Services Task Assignment: From Macros to Collection Management Intelligent Agents" (**Information Policy, edited by Robert E. Dugan and Peter Hernon**), 397-401(5)

P

"Paying for Technology: Student Fees and Libraries," by Janet Webster & Cheryl Middleton, 462-472(6)

"Perceptions of African American Law School Students toward Law Librarianship as a Career Choice," by Madison Mosely Jr. (**Perspectives On. . .**), 232-234(3)

Porter, G. Margaret & Laura Bayard, "Including Web Sites in the Online Catalog: Implications for Cataloging, Collection Development, and Access," 390-394(5)

"Poster Sessions, Promotion, and Publishing? Is There a Connection?," by Jim Gravois, 38-43(1)

"The Productivity Game," by Don L. Bosseau (**Visions, edited by Don L. Bosseau, Susan K. Martin, & Arnold Hirshon**), 44-45(1)

"Public Services Guidelines: A Critique," by Peter Hernon & Robert E. Dugan (**Information Policy, edited by Robert E. Dugan and Peter Hernon**), 229-231(3)

R

"Racial Differences in the Academic Library Experiences of Undergraduates," by Ethelene Whitmire, 33-37(1)

"Reaction to Beagle," by Philip J. Tramdack, 92-93(2)

"Reaching into the Mist for the Elusive "Virtual" Thing," by Charles Martell (**Beyond the Edge**), 132-133(2)

"Reflections: Management Morphology: How We Got to Be Who We Are," by Irene B. Hoadley, 267-273(4)

"Reflections on Academic Librarianship," by Karyle Butcher, 350-353(5)

"Reflections on 25 Years of JAL and Academic Libraries," by Richard M. Dougherty, 3-8(1)

"Research in Library and Information Science: Reflections on the Journal Literature," by Peter Hernon (**Editorial**), 263-266(4)

"Response to Hauptman," by Sonia Boni (**To the Editor**), 235(3)

"Response to Weinberg" by Pauline Atherton Cochrane (**To the Editor**), 330(4)

Rieh, Soo Young, "Changing Reference Service Environment: A Review of Perspectives from Managers, Librarians, and Users," 178-186(3)

Rubin, Richard R., see Gedeon, Julie A. (18-25(1))

S

"Service Quality and Customer Satisfaction: An Assessment and Future Directions, by Peter Hernon, Danuta A. Nitecki, & Ellen Altman, 9-17(1)

Shill, Harold B. & Lisa R. Stimatz, "Government Information in Academic Libraries: New Options for the Electronic Age," 94-104(2)

St. Clair, Gloriana, "Certain Times" (**Editorial**), 1-2(1)

St. Clair, Gloriana, "Consonant Actions" (**Editorial**), 169-170(3)

St. Clair, Gloriana, "Future Research and ACRL's Redefining Scholarship Project" (**Editorial**), 347-349(5)

Stimatz, Lisa R, see Shill, Harold B. (94-104(2))

"Student Artists in the Library: An Investigation of How They Use General Academic Libraries for Their Creative Needs," by Polly Frank, 445-455(6)

"A Student-Centered, Classroom-Based Approach to Collection Building," by Patricia Weaver, 202-210(3)

T

"Technical Services Task Assignment: From Macros to Collection Management Intelligent Agents," by Jane Padham Ouderkirk (**Information Policy, edited by Robert E. Dugan and Peter Hernon**), 397-401(5)

"The Telecommunications Act of 1996: Was It Good for You, Too?," by Robert E. Dugan & Judith F. Trump (**Information Policy, edited by Robert E. Dugan and Peter Hernon**), 306-310(4)

"3M Library Systems Hosts First-of-its-kind Library Summit: Industry Experts Gather to Map the Future of Libraries" (**Perspectives On. . .**), 404-406(5)

Tramdack, Philip J., "Reaction to Beagle," 92-93(2)

"Transporting Good Library Instruction Practices into the Web Environment: An Analysis of Online Tutorials," by Nancy H. Dewald, 26-31(1)

Trump, Judith F., see Robert E. Dugan (127-131(2)); see Robert E. Dugan (306-310(4))

U

"University Students' Perceptions of the Internet: An Exploratory Study," by Joann E. D'Esposito & Rachel M. Gardner, 456-461(6)

W

"We Are Teaching, But Are They Learning: Accountability, Productivity, and Assessment," by Patricia Iannuzzi (**Visions, edited by Don L. Bosseau, Susan K. Martin, & Arnold Hirshon**), 304-305(4)

Weaver, Patricia, "A Student-Centered, Classroom-Based Approach to Collection Building," 202-210(3)

Webster, Janet & Cheryl Middleton, "Paying for Technology: Student Fees and Libraries," 462-472(6)

Weinberg, Bella Hass, "Can You Recommend a Good Book on Indexing? A Response" (**To the Editor**), 330(4)

Weissinger, Thomas, "Defining Black Studies on the World Wide Web, 288-293(4)

"What Academic Librarians Should Know about Creative Thinking," by John A. Olson, 383-389(5)

"What Students See: Sketch Maps as Tools for Assessing Knowledge of Libraries, by Mark Horan, 187-201(3)

"When Vision Encounters Reality: A Professional Dilemma, by Susan K. Martin (**Visions, edited by Don L. Bosseau, Susan K. Martin, and Arnold Hirshon**), 223(3)

White, Gary W., "Academic Subject Specialist Positions in the United States: A Content Analysis of Announcements from 1990 through 1998," 372-382(5)

White, Gary W., see Crawford, Gregory A. (439-444(6))

Whitmire, Ethelene, "Racial Differences in the Academic Library Experiences of Undergraduates, 33-37 (1)

Wilhelmus, David W., "A New Emphasis for Correctional Facilities' Libraries,"114-120(2)

Wills, Deborah, "The Nature of Hypertext: Background and Implications for Librarians" (**Perspectives On. . .**) 134-139(2)

Z

Zhou, Peter X., see Miller, Rush (281-287(4))

REVIEWS INDEX

This section covers both the authors and titles of works reviewed in the Book Reviews section.

A

The Academic Library (reviewed by Douglas G. Birdsall), 53-54(1)

Acquisitions and Collection Development in the Humanities (reviewed by Stephen C. Trumble), 54(1)

Activity-Based Management for Service Organizations, Government Entities, and Nonprofit Organizations (reviewed by Donald E. Riggs), 408-409(5)

Agnew, Grace, see Hudgins, Jean (325-326(4))

Altman, Ellen, see Hernon, Peter (143-144(2))

American Academic Culture in Transition (reviewed by Charles A. Schwartz), 489-490(6)

Anderson, Kari (reviewed by Jennifer Dorner), 491(6)

Antos, John, see Brimson, James A. (408-409(5))

Assessing Service Quality (reviewed by Rowena Cullen), 143-144(2)

Avatars of the Word (reviewed by Charles Martell), 409(5)

B

Battin, Patricia, see Hawkins, Brian L. (491-492(6))

Being Analog (reviewed by Stan A. Hannah), 490(6)

Belcastro, Patricia (reviewed by Janice Simmons-Welburn), 56(1)

Bénaud, Clair-Lise & Sever Bordeianu (reviewed by Margaret Foote), 149(2)

Bender, Thomas & Carl E. Schorske (reviewed by Charles A. Schwartz), 489-490(6)

Bernard, Clark L. (reviewed by Humberto F. Gonçalves & James M. Matarazzo), 326-327(4)

Bielefield, Arlene & Lawrence Cheeseman (reviewed by John Webb), 411(5)

Bordeianu, Sever, see Bénaud, Clair-Lise (149(2))

Breivik, Patricia Senn (reviewed by Maureen Pastine), 60(1)

Brimson, James A. & John Antos (reviewed by Donald E. Riggs), 408-409(5)

Brown, Elizabeth, see Hudgins, Jean (325-326(4))

Bryson, Jo (reviewed by Robert S. Runyon), 58-59(1)

Budd, John M (reviewed by Douglas G. Birdsall), 53-54(1)

Budgeting (reviewed by Nancy J. Gibbs), 54-55(1)

Budgeting for Information Access (reviewed by Kay Vyhnanek), 238-239(3)

Business@the Speed of Thought (reviewed by Jerry P. Miller), 493-494(6)

Business Reference Services and Sources (reviewed by Heidi E.K. Senior), 144(2)

C

Can You Recommend a Good Book on Indexing? (reviewed by Pauline Atherton Cochrane), 323-324(4)

Carmichael, Jr., James V. (reviewed by Keith R. Trimmer), 240-241(3)

Cataloging of Audiovisual Materials and Other Special Materials (reviewed by Allison G. Kaplan), 55(1)

Cataloging with AACR2 and USMARC (reviewed by Michael B. Nelson), 239(3)

Change Style Indicator (reviewed by Susan Jurow), 55-56(1)

Change Style Indicator Facilitator's Guide (reviewed by Susan Jurow), 55-56 (1)

Cheesman, Lawrence, see Bielefield, Arelene (411(5))

Chen, Huijie J., see Crawford, Gregory (328(4))

Christiansen, Christine & Cecilia Leatherm (reviewed by Mary Ann T. Itoga), 149-150(2)

Cochrane, Pauline Atherton & Eric H. Johnson (reviewed by Candy Schwartz), 328-329(4)
Cohen, Arthur M. (reviewed by Charles E. Perry), 327-328(4)
Collection Development (reviewed by Theresa McDevitt), 145(2)
Communicating Professionally (reviewed by Christy Zlatos), 239(3)
Constancy and Change in the Worklife of Research University Librarians (reviewed by Barbara I. Dewey), 239-240(3)
Cooper, Terry L. (reviewed by Edward R. Johnson), 493(6)
Cornelius, Marsha, see Hastreiter, Jamie A. (492(6))
Costing and Pricing in the Digital Age (reviewed by Stephen L. Hupp),145(2)
Crawford, Gregory A. (reviewed by Justine Wheeler), 328(4)
Crawford, Walt (reviewed by Stan A. Hannah), 490(6)
Creating a Power Web Site (reviewed by Elizabeth Caufield Felt), 324(4)
Creating Value in the Networked Economy (reviewed by Jerry P. Miller), 493-494(6)

D

Daniel, John S. (reviewed by Charles A. Schwartz), 149(2)
Daring to Find Our Name (reviewed by Keith R. Trimmer), 240-241(3)
Davenport, Elisabeth, see Snyder, Herbert (145(2))
DeCew, Judith Wagner (reviewed by Harold Relyea), 57-58(1)
Deep Change (reviewed by Kathryn Deiss), 241(3)
Delivering Results (reviewed by Susan Jurow), 409-410(5)
Dempsey, Paula, see Gradowski, Gail (324(4))
Design for Active Learning (reviewed by Kwasi Sardodie-Mensah), 324-325(4)
Dewdney, Patricia, see Ross, Catherine Sheldrick (239(3))
Dobson, Christine, see Mason, Florence (490(6))
Dolence, Michael G., see Rowley, Daniel James (59-60(1))
Dugan, Robert E., see Hernon, Peter (496-497(6))

E

Economics of Digital Information (reviewed by Anne Rothfeld), 325(4)
Electronic Resources (reviewed by Louise McGillis), 145-146(2)
Elements of Bibliography (reviewed by Sever Bordeianu), 410-411(5)
Ensor, Pat, see Wolf, Milton T. (146-147(2))
Evaluating Academic Library Directors (reviewed by Judith Segal), 146(2)
Evaluating Library Staff (reviewed by Janice Simmons-Welburn), 56(1)
Eyler, Janet & Dwight E. Giles, Jr. (reviewed by Peter Hernon), 497(6)

F

Financial Planning for Libraries (reviewed by Charles Forrest), 56-57(1)
Freed, Jann E. & Marie R. Klugman (reviewed by James M. Matarazzo), 150-151(2)
Fritz, Deborah A. (reviewed by Michael B. Nelson), 239(3)
Fulmer, Robert M., see Vicere, Albert A. (147-148(2))

G

Garfinkle, Simon, see Schwartz, Alan (246(3))
Gates, Bill, with Collins Hemingway (reviewed by Jerry P. Miller), 493-494(6)
Getting Mileage out of Metadata (reviewed by Robert E. Dugan), 325-326(4)
Giles, Jr., Dwight E., see Eyler, Janet (497(6))
Gorman, Michael (reviewed by Marsha J. Hamilton), 60-61(1)
Government Information on the Internet (reviewed by Daniel P. O'Mahony), 241-242(3)
Gradowski, Gail, Loanne Snavely, & Paula Dempsy (reviewed by Kwasi Sardodie-Mensah), 324-325(4)
Gregory, Vicki L., Marilyn H. Karrenbrock, & Thomas W. Keene, Jr. (reviewed by Bennie P. Robinson), 492(6)
Griffith, Jerry, see Miller, Lynn E. (326(4))

H

Habich, Elizabeth Chamberlain (reviewed by Susan C. Awe), 245(3)
Harmon, Robert B. (reviewed by Sever Bordeianu), 410-411(5)
Hastreiter, Jamie A., Marsha Cornelius, & David W. Henderson (reviewed by Peter Hernon), 492(6)
Hawkins, Brian L. & Patricia Battin (reviewed by Shirley K. Baker), 491-492(6)
Healy, Leigh Watson (reviewed by Eric Celeste), 148(2)
Hemmingway, Collins, see Gates, Bill (493-494(6))
Henderson, David W., see Hastreiter, Jamie A. (492(6))
Hernon, Peter & Ellen Altman (reviewed by Rowena Cullen), 143-144(2)
Hernon, Peter, John Shuler, & Robert E. Dugan (reviewed by Joan Cheverie and Ian P. Tuttle), 496-497(6)
Hjorland, Birger (reviewed by Raya Fidel), 57(1)
Hudgins, Jean, Grace Agnew, & Elizabeth Brown (reviewed by Robert E. Dugan), 325-326(4)

I

Indexing and Abstracting in Theory and Practice (reviewed by Bella Haas Weinberg), 242-243(3)
Ingram, Robyn D., see Musselwhite, Christopher (55-56(1))
Information Brokering (reviewed by Leslie Burger), 490(6)
Information Imageering, Meetings at the Interface (reviewed by Edward Gaynor), 146-147(2)
Information Seeking and Subject Representation (reviewed by Raya Fidel), 57(1)
Ink into Bits (reviewed by Christopher G. Lewis), 147(2)
In Pursuit of Privacy (reviewed by Harold Relyea), 57-58(1)
Internet in a Nutshell (reviewed by Paul R. Pival), 58(1)
Interpreting and Negotiating Licensing Agreements (reviewed by John Webb), 411(5)
Iyer, Hemalata (reviewed by Louise McGillis), 145-146(2)

J

Jackson, Mary E. (reviewed by Charlotte A. Dugan), 244-245(3)
Jex, Steve M. (reviewed by Mary Ann Affleck), 494-495(6)
Johnson, Eric H., see Cochrane, Pauline Atherton (328-329(4))
Johnson, Sandra L., see Bernard, Clark L. (326-327(4))
Junion-Metz, Gail & Brad Stephens (reviewed by Elizabeth Caufield Felt), 324-325(4)

K

Karrenbrock, Marilyn, see Gregory, Vicki L. (492(6))
Keene, Jr., Thomas W., see Gregory, Vicki L. (492(6))
Kidwell, Jillendre J., see Bernard, Clark L. (326-327(4))
Klugman, Marie R., see Freed, Jann E. (150-151(2))

L

Larsgaard, Mary (reviewed by David A. Cobb), 148(2)

Lancaster, F.W, (reviewed by Bella Haas Weinberg), 242-243(3)
Lancaster, F.W. & Beth Sandore (reviewed by Thomas R. Kochtanek), 61(1)
Leadership and Academic Librarians (reviewed by Donald G. Frank), 243-244(3)
Leadership by Design (reviewed by Donald E. Riggs), 147-148(2)
Learning as a Way of Being (reviewed by Kathyrn Deiss), 244(3)
Lee, Sul H. (reviewed by Anne Rothfeld), 325(4)
Lee, Susan (reviewed by Charles a. Schwartz), 413(5)
Libraries and Librarianship in China (reviewed by Poping Lin), 411-412(5)
Library and Information Science Annual (reviewed by Peter Hernon), 490(6)
Library Systems (reviewed by Eric Celeste), 148(2)
Lin, Sharon Chien (reviewed by Poping Lin), 411-412(5)
"LOEX" of the West (reviewed by Jennifer Dorner), 491(6)
Lujan, Herman D., see Rowley, Daniel James (59-60(1))

M

Management of Serials in Libraries (reviewed by Mary Grenci), 412-413(5)
Managing Information Services (reviewed by Robert S. Runyon), 58-59(1)
Map Librarianship (reviewed by David A. Cobb), 148(2)
Martin, Murray S.& Milton T. Wolf (reviewed by Kay Vyhnanek), 238-239(3)
Mason, Florence & Christine Dobson (reviewed by Leslie Burger), 490(6)
McCabe, Gerlad B., see Mech, Terrence F. (243-244(3))
Meadow, Charles T. (reviewed by Christopher G. Lewis), 147(2)
Measuring the Performance of Interlibrary Loan Operations in North American Research and College Libraries (reviewed by Charlotte A. Dugan), 244-245(3)
Mech, Terrence F. & Gerald B. McCabe (reviewed by Donald G. Frank), 243-244(3)
Mega-Universities and Knowledge Media (reviewed by Charles A. Schwartz), 149(2)
Miller, Lynn E., Jeremy T. Miller, & Jerry Griffith (reviewed by Anna Wheaton), 326(4)
Miner, Jeremy, see Miller, Lynn E. (326(4))
The Mirage of Continuity (reviewed by Shirley K. Baker), 491-492(6)
Mission Statements for College Libraries (reviewed by Peter Hernon), 492(6)
Mott, Troy, see O'Reilly, Tim (151(2))
Moving Library Collections (reviewed by Susan C. Awe), 245(3)
Multicultural Resources on the Internet (reviewed by Bennie P. Robinson), 492(6)
Musselwhite, Christopher & Robyn D. Ingram (reviewed by Susan Jurow), 55-56(1)

N

The New Library Legacy (reviewed by Charles a. Schwartz), 413(5)
Nisonger, Thomas E. (reviewed by Mary Grenci), 412-413(5)
Notess, Greg R. (reviewed by Daniel P. O'Mahony), 241-242(3)

O

Oblinger, Diana & Anne-Lee Verille (reviewed by James M. Matarazzo), 150-151(2)
O'Donnell, James J. (reviewed by Charles Martell), 409(5)
Olson, Nancy B. (reviewed by Allison G. Kaplan), 55(1)
O'Reilly, Tim O. & Troy Mott (reviewed by Elizabeth Caufield Felt), 151(2)
The Organization of Information (reviewed by Terrence A. Brooks), 413-414(5)
Outsourcing Library Operations in Academic Libraries (reviewed by Margaret Foote), 149(2)
Owens, Irene (reviewed by Stephen C. Trumble), 54(1)

P

Pastine, Maureen (reviewed by Theresa McDevitt), 145(2)
Pioneering New Serials Frontiers (reviewed by Mary Ann T. Itoga), 149-150(2)
Prentice, Ann E. (reviewed by Charles Forrest), 56-57(1)
Proposal Planning & Writing (reviewed by Anna Wheaton), 326(4)

Q

Quality Principles and Practices in Higher Education (reviewed by James M. Matarazzo), 150-151(2)
Quercia, Valerie (reviewed by Paul R. Pival), 58(1)
Quinn, Robert (reviewed by Kathryn Deiss), 241(3)

R

Radford, Marie L. (reviewed by Lynda M. Baker), 492-493(6)
The Reference Encounter (reviewed by Lynda M. Baker), 492-493(6)
Reinventing the University (reviewed by Humberto F. Gonçalves & James M. Matarazzo), 326-327(4)
The Responsible Administrator (reviewed by Edward R. Johnson), 493(6)
Results-based Leadership (reviewed by Jerry P. Miller), 493-494(6)
The RFP Process Effective Management of the Acquisitions of Library Materials (reviewed by Lorenzo A. Zeugner, Jr.), 414(5)
Robinson, Judith Schick (reviewed by John A. Shuler), 151(2)
Ross, Catherine Sheldrick & Patricia Dewdney (reviewed by Christy Zlatos), 239(3)
Rowley, Daniel James, Herman D. Lujan, & Michael G. Dolence (reviewed by Edward R. Johnson), 59-60(1)

S

Sandore, Beth, see F.W. Lancaster (61(1))
Schmidt, Karen A. (reviewed by Nancy J. Gibbs), 495-496(6)
Schorske, Carl E., see Bender, Thomas (489-490(6))
Schwartz, Alan & Simon Garfinkel (reviewed by Paul R. Pival), 246(3)
The Shaping of American Higher Education (reviewed by Charles E. Perry), 327-328(4)
Shelfer, Katherine M. (reviewed by Heidi E.K. Senior), 144(2)
Shuler, John A., see Hernon, Peter (496-497(6))
Smallwood, Norm, see Ulrich, Dave (493-494(6))
Snavely, Loanne, see Gradowski, Gail (324(4))
Snyder, Herbert & Elisabeth Davenport (reviewed by Stephen L. Hupp),145(2)
Soete, George J. (reviewed by Judith Segal), 146(2)
Spirited Leading and Learning (reviewed by Kathyrn Deiss), 245-246(3)
Starting and Managing Fee-based Information Services in Academic Libraries (reviewed by Mary S. Fugikawa), 59(1)
Stephens, Brad, see Junion-Metz, Gail (324(4))
Stimatz, Lisa R., see Crawford, Gregory A. (328(4))
Stopping Spam (reviewed by Paul R. Pival), 246(3)
Strategic Choices for the Academy (reviewed by Edward R. Johnson), 59-60(1)
Stress and Job Performance (reviewed by Mary Ann Affleck), 494-495(6)
Student Learning in the Information Age (reviewed by Maureen Pastine), 60(1)

The Systems Librarian (reviewed by Marianne Afifi), 246 (3)-247(3)

T

Tapping the Government Grapevine (reviewed by John A. Shuler), 151(2)

Tapscott, Don (reviewed by Jerry P. Miller), 493-494(6)

Taylor, Arlene G. (reviewed by Terrence A. Brooks), 413-414(5)

Technical Services Today and Tomorrow (reviewed by Marsha J. Hamilton), 60-61(1)

Technology and Management in Library and Information Services (reviewed by Thomas R. Kochtanek), 61(1)

Thomas, Mary Augusta, see Wolf, Milton T. (146-147(2))

Thorson, Connie Capers, see Wilkinson, Frances C. (414(5)

U

Ulrich, Dave (reviewed by Susan Jurow), 409-410(5)

Ulrich, Dave, Jack Zenger, & Norm Smallwood (reviewed by Jerry P. Miller), 493-494(6)

Understanding the Business of Library Acquisitions (reviewed by Nancy J. Gibbs), 495-496(6)

Using Microsoft PowerPoint (reviewed by Justine Wheeler), 328(4)

U.S. Government on the Web (reviewed by Joan Cheverie and Ian P. Tuttle), 496-497(6)

V

Vaill, Peter B. (reviewed by Kathyrn Deiss), 244 (3); (reviewed by Kathyrn Deiss), 245-246(3)

Verille, Anne-Lee, see Oblinger, Diana (150-151(2))

Vicere, Albert A. & Robert M. Fulmer (reviewed by Donald E. Riggs), 147-148(2)

Visualizing Subject Access for 21st Century Information Resources (reviewed by Candy Schwartz), 328-329(4)

W

Ward, Suzanne M. (reviewed by Mary S. Fugikawa), 59(1)

Warner, Alice Sizer (reviewed by Nancy J. Gibbs), 54-55(1)

Watson-Boone, Rebecca (reviewed by Barbara I. Dewey), 239-240(3)

Weinberg, Bella Hass (reviewed by Pauline Atherton Cochrane), 323-324(4)

What Business Wants from Higher Education (reviewed by James M. Matarazzo), 150-151(2)

Where's the Learning in Service-Learning (reviewed by Peter Hernon), 497(6)

White, Gray W., see Crawford, Gregory A. (328(4))

Wilkinson, Frances C. & Connie Capers Thorson (reviewed by Lorenzo A. Zeugner, Jr.), 414(5)

Wilson, Thomas C. (reviewed by Marianne Afifi), 246 (3)-247(3)

Windows 95 in a Nutshell (reviewed by Elizabeth Caufield Felt), 151(2)

Wolf, Milton T., see Martin, Murray S. (238-239(3))

Wolf, Milton T., Pat Ensor, & Mary Augusta Thomas (reviewed by Edward Gaynor), 146-147(2)

Wynar, Bohdan S. (reviewed by Peter Hernon), 490-491(6)

Z

Zenger, Jack, see Ulrich, Dave (493-494(6))